

THE RIGHT TO SCIENTIFIC KNOWLEDGE

EL DERECHO AL CONOCIMIENTO CIENTÍFICO

DOI: <https://doi.org/10.55611/reprs.3503.01>

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The scientific community is experiencing critical and unthinkable times, particularly regarding research traditionally funded by the United States of America federal government. Restrictions on work methods, particularly for researchers working with diverse populations (e.g., how the community is named, how data is collected, and how results and recommendations are presented), are affecting the sustainability of research. This, in turn, impacts the dissemination of research in scientific publications. The *Puerto Rican Journal of Psychology* is committed to the research community and the community at large by publishing research conducted with diverse populations using the language and theoretical framework that best reflects the reality of the community it serves and seeks to understand. We guarantee free access to scientific information intended to inform and educate our communities. Free access to knowledge is not a privilege but a right.

We conclude volume 35 with a regular issue. This issue features six regular articles covering a wide range of topics and a book review. With adult populations, we have a study that explored environmental bullying at work, work environment satisfaction, and intention to leave the organization with a French sample (Moffat et al.). The influence of character strength on psychological well-being in a sample from Brazil and Portugal was explored by Rezende Freitas et al. In clinical aspects, two innovative interventions present options for therapeutic work in adult populations: a gratitude-based intervention for psychological well-being, life satisfaction for the adaptive management of affective symptoms, and well-being (Mateo-Santiago et al.), and with a sample from Latin America, Rivera-Medina et al. explored Bioneuroemotion as an intervention to develop self-awareness and thus detect and transform unconscious perceptual patterns, facilitating new experiences and greater well-being. Also included is an article that addresses the

validation of the Children's Sentence Completion Scale on Suicidal Behavior (Martín-González et al.), a highly relevant topic given the increase in suicide attempts in childhood. Finally, Vélez Méndez and Vila Porras explored changes in religious beliefs in Puerto Rico over the past decades. We include Dr. Wanda Rodríguez Arocho's critical review of "Lecciones de pedología" (Lessons in Paedology), a text recently translated into Spanish directly from Russian by Alejandro A. González in its most complete and faithful form.

Finally, I would like to thank the authors who entrusted the *Puerto Rican Journal of Psychology* with the submission of their work, all the reviewers who contributed to the revisions of the work to ensure the highest quality, and, of course, our editorial board, whose support has made it possible to publish the final product. Thanks to editorial assistants Jorge L. Rivera Carrasquillo and Mariely Vélez Pérez, who assisted with the editorial work on this issue, and to Dr. Marco Peña Jimenez for the coordination and layout. We look forward to continued reflection and action for change.

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Puerto Rican Journal of Psychology